

PROJECT CONCEPT NOTE

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| CONVENTIONS : | | PROJECT TITLE : | |
| <input checked="" type="checkbox"/> BC <input checked="" type="checkbox"/> RC <input checked="" type="checkbox"/> SC <input checked="" type="checkbox"/> SYN | | Transfer of innovative and alternative technologies through partnerships with academic institutions and other stakeholders | |
| FUNDING OPTIONS: | | TYPE / LOCATION | TARGETED COUNTRIES: |
| <input type="checkbox"/> Funding in full <input checked="" type="checkbox"/> Partial funding possible | | <input checked="" type="checkbox"/> Global <input type="checkbox"/> Regional <input type="checkbox"/> National | Parties to the Basel, Rotterdam and Stockholm Conventions, Students and the public |
| MANDATE | | | |
| Convention Article: Articles 4, 10 and 16 of the Basel Convention; Articles 16 and 19 of the Rotterdam Convention; Articles 12 and 20 of the Stockholm Convention COP decision(s): BC-13/11, RC-8/16, SC-8/15 Synergies decisions: IX/10, RC-4/11 and SC-4/34 (section I, part A, para 3 and 4) | | | |
| Rationale | | | |
| <p>The involvement of and cooperation with partners from academia has a multiplier effect for the implementation of the Basel, Rotterdam and Stockholm conventions because through these institutions the convention-specific issues can be integrated into the curricula and education programmes of academic institutions thus reaching out a large number of students.</p> <p>The courses will be designed and developed with input from the manufacturing and recycling industry to ensure relevance to the sectors which directly and indirectly use and handle hazardous substances. The courses will be delivered face-to-face and online (MOOCs) This approach will be kept flexible to allow engagement of participants at different levels, e.g. the Secretariat will assist in identifying relevant expertise for curricula content development as needed, or, in cases where the partner already has developed related curricula, the Secretariat will identify potential participants and will facilitate support for participants to attend the trainings. The Secretariat will focus on updating the E-waste challenge MOOC and on attracting new partners from the academia s and strengthening inter-regional cooperation through SCRCs/BCRCs that are located in universities or research institutes; through the education and science related UN organizations, such as the United Nations University (UNU) and the United Nations Educational, Scientific and Cultural Organization (UNESCO), International Telecommunication Union (ITU) and through building partnerships with existing international programmes and initiatives that support networking of universities and training on chemicals and wastes issues with the public and private sector and public private partnerships such as the EU Climate KIC and Raw Materials KIC.</p> | | | |
| Outcomes and indicators of achievement | | | |
| Outcomes: Enhanced knowledge and awareness of the Basel, Rotterdam and Stockholm Conventions gained by the broad audience through collaboration platforms and face to face training delivered in cooperation with academia. | | | |
| Indicators of achievement: | | Means of verification: | |
| 1. Number of capacity-building activities on the conventions developed and implemented by relevant academic partners 2. Number of direct beneficiaries (women and men) of the activities. | | 1. Reports on partner's websites and report to COPs in 2019 | |
| IMPLEMENTATION TIMEFRAME | | | |
| Project start date: 01/2018 | | Project completion date: 12/2019 | Total duration: 24 months |

SOCIO-ECONOMIC ASPECTS

Sustainable Development Goals:

The project supports directly SDG target 12.4 related to sustainable consumption and production where, by 2020, environmentally sound management of chemicals and all wastes should be achieved throughout their life cycle in accordance with agreed international frameworks and their release to air, water and soil should be significantly reduced to minimize their adverse impacts on human health and the environment. It further contributes to SDG target 2.4 to ensure sustainable food production systems and implement resilient agricultural practices that increase productivity and production; and to SDG target 3.9, to substantially reduce the number of deaths and illnesses from hazardous chemicals and air, water and soil pollution and contamination. The project supports SDG target 17.9 by enhancing international support for implementing effective and targeted capacity-building in developing countries to support national plans to implement all the sustainable development goals, including through North-South, South-South and triangular cooperation

Gender mainstreaming:

All capacity development activities set out in PoW 13 will take into consideration social issues and gender equality. Gender will be considered when specific activities are designed and during the implementation of activities and their evaluation. A basic gender analysis will be conducted for gender relevant activities as part of the design phase.

The principle of gender equality will be applied when delivering the training workshop and designing and executing the pilot project, in particular, gender aspects will be integrated into the training materials and presentations. Gender equality will be considered in terms of the equal representation of the participants, selection of experts and resource persons, representation at the podium and other relevant activities.

Integrated Approach:

The capacity development activities are also supportive of the integrated approach to financing options for chemicals and waste, as it promotes industry involvement and mainstreaming of the objectives of the conventions into the broader development agenda.

PARTNERS

Cooperation with universities, scientific institutes, UNU, experts from industries, BCRCs/SCRCs
EU Climate KIC, EU Raw Materials KIC, ITU and others

PROPOSED ACTIVITIES AND BUDGET FOR THE BIENNIUM 2018-19 [USD]

| Activity | Output type | Budget |
|--|-----------------|----------------|
| Development of MOOCs and related training courses delivered face-to-face | Training course | 210,000 |
| DIRECT PROJECT COST OPERATIONAL BUDGET | | 210,000 |
| <i>Programme Support Costs (PSC) 13%</i> | | <i>27,300</i> |
| TOTAL OPERATIONAL BUDGET | | 237,300 |